

COMMON CORE STANDARDS FOR KINDERGARTEN

READING and WRITING²

- With prompting and support, ask and answer questions about key details in a text.
- With prompting and support, retell familiar stories, including key details.
- With prompting and support, identify characters, settings, and major events in a story.
- Recognize common types of texts (e.g., storybooks, poems).
- With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.
- With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
- With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
- Actively engage in group reading activities with purpose and understanding.
- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- Follow words from left to right, top to bottom, and page by page
- Recognize and name all upper- and lowercase letters of the alphabet.
- Recognize and produce rhyming words.
- Count, pronounce, blend, and segment syllables in spoken words.
- Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- Print many upper- and lowercase letters.
- Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
- Recognize and name end punctuation.
- Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
- Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
- Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- Be reading at a Level D reading level
 - Longer, more complex stories
 - Some compound sentences conjoined by “and”
 - Simple plot but may include several elaborate episodes
 - Topics are familiar, but may include abstract or unfamiliar ideas
 - Texts range from 10-20 pages
 - Includes more word endings, compound words and multi-syllable words
 - Larger number of high frequency words/greater variety
- Know how to decode words
- Read 25 high frequency words
- Participate in a Guided Reading

2. <http://www.corestandards.org/ELA-Literacy/W/K>